

# Investing for Success

**Under this agreement for 2022  
Hampden State School will receive**

**\$29,148\***

## This funding will be used to

- Target 90% of students to achieve a C or better in Science, Technology, Arts and Maths
- Target 50% of students to achieve an A or B in Science, Technology, Arts and Maths
- Target 100% of classroom teachers to attend cluster planning and moderation of level 3 planning and assessment items against the Australian Curriculum Achievement Standards.

## Our initiatives include

- Consolidating teacher capacity and capability to implement whole school consistent approach to three levels of planning.
- Building data literacy in Early Years teachers to identify support areas of need from Early Start data.
- Ensuring adequate support is provided to students 'at risk' of not achieving a C or better in Science and Maths.

## Our school will improve student outcomes by

Employment of supply teachers to provide release time for classroom teachers to attend curriculum planning and moderation days.	\$ 8 000
Increasing teacher aide hours to support students 'at risk' through individual or small group conferencing and learning with students.	\$ 15 748
Employment of supply teachers to provide release time for leadership team and classroom teacher data meetings each term.	\$ 3 600
Completion of Early Start diagnostics and follow-up Literacy Continuum support as identified from data.	\$ 1 800



**Judy Vidulich**  
Principal  
Hampden State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**

\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.